

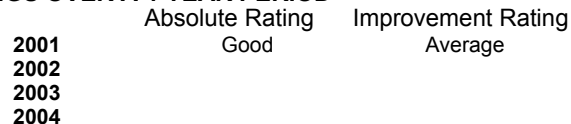
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 88.

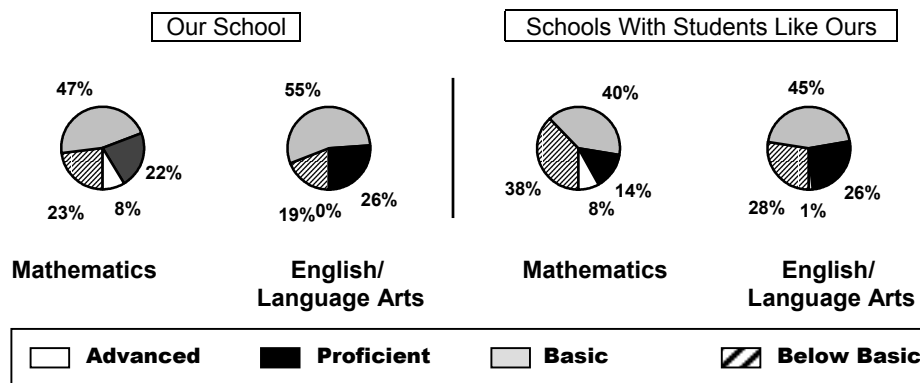
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=130)	80.8	76.9	N/A	N/A
Students with disabilities other than Speech (n=19)	N/A	N/A		
Students without disabilities (n=108)	84.3	80.6		
Gender				
Male (n=77)	79.2	81.8		
Female (n=50)	88	72.5		
Ethnic Group				
African American (n=78)	76.9	74.7		
Hispanic (n=6)	N/A	N/A		
White (n=40)	92.5	82.5		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=88)	78.4	71.9		
Pay for lunch (n=39)	92.3	92.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,882	N/A	\$5,446	\$5,347
• Prime instructional time	94.8%	Up from 94.7%	90.2%	90.2%
• Student-teacher ratio in core subjects	15.7 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=278)				
• Attendance Rate	97.5%	Up from 96.4%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	11%	N/A	5.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.4%	N/A	3.6%	3.1%
• First graders who attended full day kindergarten	100%	Up from 66.1%	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.7%	Up from 7.4%	4.3%	3.6%
TEACHERS (n=26)				
• Professional Development days per teacher	7.4 Days	Up from 6.2	7.4 Days	7.6 days
• Attendance Rate	98%	Down from 98.9%	95.1%	95.1%
• Teachers with advanced degrees	46.2%	Down from 57.7%	45.5%	47.7%
• Continuing contract teachers	80.8%	Up from 73.1%	83.7%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	85.9%	Up from 82.2%	87.3%	87.2%
• Average teacher salary	\$39,462	Up 9.0%	\$36,936	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.4%	N/A	65.6%	65.3%
• Principal's years at the school	0	N/A	4	4.0
• Parents attending conferences	99.3%	N/A	95.8%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	49.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.2%	Up from 0.7%	1.5%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	8.4%	Up from 6.1%	9%	11.5%
• With disabilities other than speech	13.9%	Up from 7.9%	8.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As a Title I school, our primary mission at Baker's Chapel Elementary School is to provide high quality instruction to help every child reach the district's and state's demanding academic standards. Some strategies we are using include:

Two full-day kindergartens for four-year-olds and two full-day kindergartens for five-year-olds, with parenting classes and field trips regularly available.

A full-time curriculum & technology coordinator to facilitate full integration of academic areas with technology, assist teachers in reducing instructional group size, individualize student instruction through small group and one-on-one instruction, and provide in-services for teachers to plan lessons that are challenging and relevant.

Providing computers in all classrooms and teaching children how to use them to find information, build academic skills, and organize their work. We use an updated Compass Learning computer lab to track students' progress, quickly analyze needs, and adjust lessons to ensure success in the classroom.

Increasing parent involvement in school activities through our PTA and SIC.

Providing high-quality summer programs for students in kindergarten through fifth grade to accelerate learning and strengthen skills for students with PALs, as well as other students who need additional reinforcement.

Providing social work and referral services to increase attendance, parent involvement, and encourage success for the entire family.

Providing a late-stay bus for our extended-day programs, consisting of an on-site Salvation Army Smart Center and year-round Day Care Center.

Providing "SOAR" and "Early Success" reading intervention classes throughout the day and after school to accelerate learning for identified students.

Teachers and principal participate in school, district, state, and regional professional development opportunities on current practices and state-of-the-art instruction.

Providing opportunities for the arts through instruction in dance, gymnastics, electronic keyboarding, and chorus, as well as opportunities for a well-rounded education including exemplary writing, peer mediation, student council, and newsletter production.

Providing Conflict Resolution training for students to decrease disciplinary referrals and improve responsibility.

As a "Palmetto's Finest" and "National Blue Ribbon School of Excellence", our school has a top-quality well trained staff. We welcome parents and community members as partners in education and invite them to take an active role in our school.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	87.9	(Avail. 2002)
Satisfied with social and physical environment	81.8	81.8	
Satisfied with home-school relations	N/A	90.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Bakers Chapel Elementary
555 S. Old Piedmont Highway
Greenville, SC 29611

Grades K-5 Elementary School

Enrollment: 278 Students

Principal

Mr. Harold Mims 864-299-8320

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com